DOCUMENT RESUME

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IDENTIFIERS	Test Bibliographies; Test Collection (Educational Testing Service)

ABSTRACT

The 146 instruments in this bibliography describe a variety of attitude measures designed to assess teacher-student relationships and attitudes toward various school subjects, peers, and other school concerns. Separate bibliographies on attitudes toward reading and mathematics are available. Although all ages are represented, the tests target high school and college students. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

ATTITUDES TOWARD SCHOOL AND SCHOOL ADJUSTMENT

GRADE 7 AND ABOVE

ED 369 812

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ATTITUDES TOWARD SCHOOL AND SCHOOL ADJUSTMENT-GRADE 7 AND ABOVE
JUNE 1992

SUPERSEDES MARCH, 1990 EDITION

INTRODUCTION

Scope of Bibliography

This bibliography describes a variety of attitude measures designed to assess teacher-student relationships and attitudes toward various school subjects, peers, and other school concerns. Separate bibliographies on attitudes toward reading and mathematics are available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in Microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC017413 ETS 9108.
TI TITLE: Computer Anxiety Scale - Revised.
AU AUTHOR: Bandalos-Deborah; Benson-Jeri.
YR YEAR: 90.
AV AVAILABILITY: Educational and Psychology Measurement; v50 n1 p49-60; Spr 1990.
GL GRADE LEVEL: 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 10; approx.
ITEMS: 23.
AB ABSTRACT: A rating scale designed to measure the attitudes of students in eighth grade through graduate school toward computers. On a six-point, Likert-type scale, students indicate how strongly they agree or disagree with 23 statements regarding computers and their use. Assesses students' computer anxiety, computer confidence and computer liking. May be used to assess differences in the attitudes of males and females and graduate and undergraduate students. Instrument is a revised version of the Computer Attitude Scale by Loyd and Gressard.

AN ACCESSION NUMBER: TC016965 ETS 9104.
TI TITLE: Student Opinion Inventory.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
YR YEAR: 88.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: The purpose of this instrument is to assess students' opinions toward the many facets of the school, and to solicit students' recommendations for improvement. It is to be used either by itself or with the Teacher, Parent, and Community Opinion Inventories. The inventory is divided into two parts. Part A was designed to look at students' opinions toward instructional services, counselors, school administration, activities, school image and facilities. Part B is a set of open-ended questions to solicit students' opinions of the various aspects of their education.

AN ACCESSION NUMBER: TC016858 ETS 9011.
TI TITLE: School Attitude Measure, Second Edition, Level K/L.
DT SUBTESTS: Motivation for Schooling; Academic Self Concept-Performance Based; Academic Self-Concept-Reference Based; Student's Sense of Control over Performance; Student's Instructional Mastery.
AU AUTHOR: Wick-John-W; And Others.
YR YEAR: 89.
AV AVAILABILITY: American Testronics; P.O. Box 2270; Iowa City, IA

52244.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.
ITEMS: 100.
AB ABSTRACT: Examines several dimensions of student attitudes that are linked to school behavior and outcomes. Focuses on school experience. Students respond based on their feelings about each statement. Useful for identifying "at risk" students and offering insight to students with high academic ability who perform poorly in school. Available in five levels which correspond to grades 1 through 12. Level K/L corresponds to grades 9 to 12. One of three elements of the Comprehensive Assessment Program along with the National Achievement Test and the Developing Cognitive Abilities Test. Can be used alone or in combination with the other instruments.

AN ACCESSION NUMBER: TC016701 ETS 9004.
TI TITLE: Teaching Clarity Scale.
AU AUTHOR: Waters-Randol-G; Scanlon-Dennis-C.
YR YEAR: 88.
AV AVAILABILITY: Journal of the American Association of Teacher Educators in Agriculture; v29 n1 p36-44; Spr 1988.
GL GRADE LEVEL: 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: A questionnaire developed for use with students enrolled in secondary school vocational agriculture classes. On a five-point, Likert-type scale, students rate their teachers' teaching methods. Results are used to determine the teachers' teaching clarity. Instrument was used to rate beginning teachers and assessed 12 categories of teacher behavior which define clear teaching. Statistics on the instrument's reliability and validity are included.

AN ACCESSION NUMBER: TC016095 ETS 8904.
TI TITLE: Student Referral Checklist for Jr-Sr High.
AU AUTHOR: Schinka-John-A.
YR YEAR: 88.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998; Odessa, FL 33556.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 10; approx.
ITEMS: 179.
AB ABSTRACT: Developed as an aid in the evaluation and assessment of junior and senior high school students. Should be completed by teachers who have adequate opportunity to review the students' behavior, emotional responses, and social interactions. Intended as

a survey to identify problems which may be important indicators of emotional or developmental disorders. Covers nine areas: emotions, self concept/self esteem, peer relations, general school attitudes, motor skills/activity level, language and cognition, behavioral style, moral development, and health and habits.

AN ACCESSION NUMBER: TC016031 ETS 8904.
TI TITLE: Learning and Study Strategies Inventory.
DT SUBTESTS: Attitude; Motivation; Time Management; Anxiety; Concentration; Information Processing; Selecting Main Ideas; Study Aids; Self Testing; Test Strategies.
AU AUTHOR: Weinstein-Claire-E.
YR YEAR: 87.
AV AVAILABILITY: H&H Publishing Company; 2165 Sunnydale Boulevard, Suite N, Clearwater, FL 33575.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 77.
AB ABSTRACT: Designed to assist students in determining their strategies and problems regarding study skills, learning practices, and attitudes. Statements about behaviors are rated on a five-point scale as typical or not typical of the student. Used prior to a course in learning or study skills. A computer version is available for Apple II and IBM compatibles. May also be used as a counseling tool or as an achievement measure following a study skills course.

AN ACCESSION NUMBER: TC016001 ETS 9004.
TI TITLE: The Effective Education Series. A School for the Eighties and Nineties: A Priority Search.
DT SUBTESTS: The Learning Community; The Learning Process; The Learning Program.
YR YEAR: 83.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: This instrument was designed for use in the Colorado school improvement process to assist in "vision building," a procedure to define characteristics of schools for the future. Parents, staff, students, and non-parent community members rate each school characteristic on a four-point scale of agreement as to whether each characteristic is present or should be present in the school. Mean ratings are calculated and a "vision statement" can be prepared listing characteristics from the instrument that were rated highly by respondents.

AN ACCESSION NUMBER: TC015821 ETS 9011.
TI TITLE: San Diego County Office of Education Effective Schools Survey, Students, Secondary Level (Grades 7-12), Revised.
AU INSTITUTIONAL AUTHOR: San Diego County Office of Education, CA.
YR YEAR: 86.
AV AVAILABILITY: San Diego County Office of Education; 6401 Linda Vista Road, San Diego, CA 92111-7399.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: A rating scale for student evaluation of his or her school. Designed to be used as part of the San Diego County Office of Education School Effectiveness Assessment Process. The questions are based on items from the Connecticut School Effectiveness Questionnaire and the Glendale Effective Schools Assessment Instrument. Other items have been included that are based on school and instructional effectiveness research.

AN ACCESSION NUMBER: TC015820 ETS 9011.
TI TITLE: San Diego County Office of Education Effective Schools Survey, Parents, Revised. English and Spanish.
AU INSTITUTIONAL AUTHOR: San Diego County Office of Education, CA.
YR YEAR: 86.
AV AVAILABILITY: San Diego County Office of Education; 6401 Linda Vista Road, San Diego, CA 92111-7399.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 115.
AB ABSTRACT: A rating scale for parental evaluation of their children's school. Designed to be used as part of the San Diego County Office of Education School Effectiveness Assessment Process. The questions are based on items from the Connecticut School Effectiveness Questionnaire and the Glendale Effective Schools Assessment Instrument. Other items have been included that are based on school and instructional effectiveness research. Available in English and Spanish versions.

AN ACCESSION NUMBER: TC015817 ETS 9104.
TI TITLE: San Diego County Office of Education Effective Schools Survey, School Personnel-Elementary Form, Revised.
AU INSTITUTIONAL AUTHOR: San Diego County Office of Education, CA.
YR YEAR: 86.
AV AVAILABILITY: San Diego County Office of Education; 6401 Linda Vista Road, San Diego, CA 92111-9399.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 158.

AB ABSTRACT: This survey is one component of the San Diego County Office of Educaton School Effectiveness Assessment Process. The questions are based on items from the Connecticut School Effectiveness Questionnaire and the Glendale Effective Schools Assessment Instrument. Other items have been included that are based on school and instructional effectiveness research.

AN ACCESSION NUMBER: TC015471 ETS 8904.
TI TITLE: Kinetic Drawing System for Family and School.
AU AUTHOR: Knoff-Howard-M.
YR YEAR: 85.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-17, Adults.
NT NOTES:
TIME: 40; approx.
AB ABSTRACT: A projective technique, used to help understand the dynamics of self growth in family and school. Composed of two separate instruments: the Kinetic Family Drawing (KFD) and Kinetic School Drawing (KSD) in which the child or adolescent is asked to draw a picture of relevant school or family figures doing something. The examiner then attempts to clarify the child's drawings and to investigate the covert processes which affected them. Can be used as an "ice breaker technique" to facilitate child-examiner rapport, as a projective technique which investigates one aspect of an individual's personality and attitudes, or as a projective technique which assesses a child's perceptions of relationships among the child, peers, family, school, and significant others. Especially useful with children who have difficulty with verbal expression.

AN ACCESSION NUMBER: TC015244 ETS 8807.
TI TITLE: Inventory for Counseling and Development, Form F.
DT SUBTESTS: Insecurity; Alienation; Exam Tension; Ambition; Persistence; Practicality; Sociability; Teacher-Student Interaction; Intellectuality; Originality; Adaptability; Orderliness; Liberal-Conservative Ideology; Socio-Political Interest; Sexual Beliefs; Sex Role Differences; Academic Performance; Academic Excellence; Academic Capacity; Academic Motivation; Validity Scale-Infrequent; Validity Scale-Favorable Impression; Validity Scale-Agreement.
AU AUTHOR: Giddan-Norman-S; And Others.
YR YEAR: 87.
AV AVAILABILITY: NCS Professional Assessment Services; PO Box 1416, Minneapolis, MN 55440.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 60.
ITEMS: 449.
AB ABSTRACT: Designed for use with college students as a predictor of

personal, social and academic functioning based on the perspective that wide variations in educational performance occur due to non-intellectual chararcteristics of individuals though performance on ability or achievement measures may be similar. Responses are true/false. Said to be useful in on-campus counseling centers, private mental health centers, and in research for prediction of retention and discovering factors common to a given student body. May be scored by publisher or via software, on site. A graphed profile identifies individuals with problems or who may develop them. Said to provide direction for remedial activities.

AN ACCESSION NUMBER: TC014938 ETS 8802.
TI TITLE: Inventory of Affective Aspects of School.
DT SUBTESTS: Attitudes Toward School; Attitudes Toward Language Arts; Attitudes Toward Mathematics; Attitudes Toward Science; Attitudes Toward Social Studies.
AU AUTHOR: Haladyna-Thomas; Shaughnessy-Joan.
YR YEAR: 82.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Three versions of this instrument measure attitudes of students in grades 4, 7, and 9 and teachers. They are said to be useful across grades 4-12. The grade 4-6 version measures 34 variables, and for grades 7-12, 45 variables. Scales are said to be useful in measuring changes in the classroom over time but not for measuring individual student change. A small computer and program can be used for scoring. Some of the variables include: satisfaction with the class, fatalism, teacher enthusiasm and support, cohesiveness, friction. These tools were designed for use in research on correlates of attitudes toward subjects.

AN ACCESSION NUMBER: TC014926 ETS 8705.
TI TITLE: Faculty and Student Attitudes Toward the Mixed-Age College Class.
AU AUTHOR: Mishler-Carol; Davenport-Margaret.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 250 988; 47 pages).
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: A survey of the attitudes of students and teachers at 7 University of Wisconsin campuses towards mixed-age college courses. Approximately 200 faculty members and 1,000 students (60% under 25) participated in the study. Results indicate that both students and faculty prefer the age-mix in classes. Faculty cited an improved

intellectual environment and more mature class discussion as some of the reasons for their preference. Students felt, among other reasons, that their classes were more interesting. This survey is comprised of two parts: a Faculty Opinion Survey and a Student Opinion Survey.

AN ACCESSION NUMBER: TC014813 ETS 8705.
TI TITLE: Inventory For Client and Agency Planning.
DT SUBTESTS: Motor Skills; Social and Communicaton Skills; Personal Living Skills; Community Living Skills; Descriptive Information; Diagnostic Status; Functional Limitations and Needed Assistance; Problem Behavior; Residential Placement; Daytime Program; Support Services; Social and Leisure Activities; Maladaptive Index.
AU AUTHOR: Bruininks-Robert-H; And Others.
YR YEAR: 86.
AV AVAILABILITY: DLM Teaching Resources; One DLM Park, Allen, TX 75002.
TG TARGET AUDIENCE: AGE 0-17, Adults, Older Adults.
NT NOTES:
TIME: 45.
AB ABSTRACT: This inventory is designed for use in the collection of data about clients in a class, program, school, agency or care-taking facility. It may be used to facilitate program evaluation in educational or human service agencies. It is used with individuals having moderate to severe disabilities, or mental illness and with geriatric patients. It covers: diagnosis and health status, adaptive behavior, problem behaviors, service history, residential placement and projected service needs. It is nationally standardized and is related statistically to the Woodcock Johnson Psychoeducational Battery.

AN ACCESSION NUMBER: TC014654 ETS 8609.
TI TITLE: Evaluation Guidelines for Multicultural-Multiracial Education: Student.
AU INSTITUTIONAL AUTHOR: National Study of School Evaluation, Falls Church, VA.
YR YEAR: 73.
AV AVAILABILITY: National Study of School Evaluation; 5201 Leesburg Pike, Falls Church, VA 22041.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed to accompany a series of guidelines for conducting a self-evaluation of the multicultural-multiracial education program in a secondary school. This agree/disagree format questionnaire covers: racial differences within the school; curriculum materials, favoritism; staff and student attitudes toward multiracial education as perceived by the students.

AN ACCESSION NUMBER: TC014644 ETS 8609.
TI TITLE: Opinion Survey Toward Statistics and Research Methodology.
AU AUTHOR: Wolfe-Mary-L.
YR YEAR: 85.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 254 556; 13 pages).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: An instrument designed to measure general attitudes toward research design and statistics for use with students in an undergraduate nursing research course. Factors were: fear of failure, challenge and relevance, lack of interest, intrinsic value.

AN ACCESSION NUMBER: TC014596 ETS 8609.
TI TITLE: Content Inventories: English, Social Studies, Science.
AU AUTHOR: McWilliams-Lana; Rakes-Thomas-A.
YR YEAR: 79.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: A series of placement tests, reading inventories, informal tests for assessing study skills, and inventories for assessing student attitudes, habits and interests in general and in the three content areas. Used for screening groups of students prior to instruction, to determine general study skill abilities within content areas. Cloze reading inventories determine students' ability levels. Group reading inventories identify independent, instructional, and frustration levels. Study skills assessed are: locational, organizing, use of graphs, skimming and scanning. Other inventories measure: study strategies, intersts in English, science and social studies, content knowiedge and learning style.

AN ACCESSION NUMBER: TC014584 ETS 8609.
TI TITLE: Study Attitudes and Methods Survey, Short Form.
AU AUTHOR: Michael-William-B; And Others.
YR YEAR: 85.
AV AVAILABILITY: Educational and Industrial Testing Service; P.O. Box 7234; San Diego, CA 92107.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Developed to assess motivational, non-cognitive dimensions that are related to school achievement and that contribute to a student's performance beyond those factors measured by traditional ability tests. May be used to identify those

students who might benefit from individual counseling by diagnosing those habits and attitudes that inhibit a student from achieving full academic potential. Results can provide aid in working on students' study habit improvement.

AN ACCESSION NUMBER: TC014564 ETS 8710.
TI TITLE: Teacher Contingency Scale.
AU AUTHOR: Kennelly-Kevin-J.
YR YEAR: 75.
AV AVAILABILITY: Kevin J. Kennelly; Department of Psychology, North Texas State University, Denton, TX 76203.
GL GRADE LEVEL: 6.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: This scale was devised to measure students' perceptions of relationships between students' good and poor behaviors and teachers' rewards or punishments that follow: whether rewards/punishments are contingent/noncontingent upon student behaviors. Ten items show teachers as contingently rewarding, ten as contingently punitive, ten as noncontingently rewarding, ten as noncontingently punitive. Students indicate whether behaviors are very false to very true on a five-point scale. May be related to concept of learned helplessness. Information on validity and reliability of the scale can be found in Psychology in the Schools; v22 n4 p465-69, Oct 1985.

AN ACCESSION NUMBER: TC014278 ETS 8609.
TI TITLE: Program Self-Assessment Service: Program Assessment Questionnaire; Undergraduate Students.
DT SUBTESTS: Environment for Learning; Scholarly Excellence; Quality of Teaching; Faculty Concern for Students; Curriculum; Departmental Procedures; Available Resources; Student Satisfaction with Program; Internship, Fieldwork or Clinical Experiences; Resource Accessibility; Student Accomplishments.
AU INSTITUTIONAL AUTHOR: Educational Testing ServicePrinceton, NJ.
YR YEAR: 85.
AV AVAILABILITY: College and University Programs; Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 40.
ITEMS: 67.
AB ABSTRACT: Designed for use by colleges and universities in conducting self-evaluations of departments or programs at the undergraduate level. Three separate questionnaires are available, one each for faculty, students, and alumni. These cover program purposes, departmental procedures, curriculum, learning environment, research activities and student accomplishments. Other locally written items can be added. Topics on some questionnaires overlap to provide different perspectives.

AN ACCESSION NUMBER: TC014277 ETS 8609.
TI TITLE: Program Self-Assessment Service: Program Assessment Questionnaire; Alumni.
DT SUBTESTS: Environment for Learning; Scholarly Excellence; Quality of Teaching; Faculty Concern for Students; Curriculum; Departmental Procedures; Available Resources; Student Satisfaction with Program; Internship, Fieldwork or Clinical Experiences; Employment Assistance.
AU INSTITUTIONAL AUTHOR: Educational Testing ServicePrinceton, NJ.
YR YEAR: 85.
AV AVAILABILITY: College and University Programs; Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 40.
ITEMS: 67.
AB ABSTRACT: Designed for use by colleges and universities in conducting self-evaluations of departments or programs at the undergraduate level. Three separate questionnaires are available, one each for faculty, students, and alumni. These cover program purposes, departmental procedures, curriculum, learning environment, research activities and student accomplishments. Other locally written items can be added. Topics on some questionnaires overlap to provide different perspectives.

AN ACCESSION NUMBER: TC014179 ETS 8705.
TI TITLE: College Student Experiences Questionnaire, Revised Second Edition.
DT SUBTESTS: Background Information; College Activities; Library Experiences; Experiences with Faculty; Course Learning; Student Union; Art, Music, Theater; Athletic and Recreation Facilities; Clubs and Organizations; Experience in Writing; Personal Experiences; Student Acquaintances; Science/Technology; Dormitory or Fraternity/Sorority; Topics of Conversation; Information in Conversations; Reading/Writing; Opinions about College, The College Environment; Estimate of Gains.
AU AUTHOR: Pace-C-Robert.
YR YEAR: 83.
AV AVAILABILITY: University of California at Los Angeles, Higher Education Research Institute; 405 Hilgard Avenue, Los Angeles, CA 90024.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 142.
AB ABSTRACT: This scale is designed to measure what the author calls "quality of effort," assessing the quality of undergraduate education and "examining the sources of student progress" toward important goals of college education. Students respond to 14 scales listing activities in which students can participate. These are arranged to show increasing levels of effort required and valued as an educational experience.

AN ACCESSION NUMBER: TC014149 ETS 8609.
TI TITLE: Attitudes Toward College Inventory.
AU AUTHOR: Johanson-Roger-P; Vopava-Judy-R.
YR YEAR: 85.
AV AVAILABILITY: Journal of College Student Personnel; v26 n4 p339-42; Jul 1985.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: Developed to assess high school students' attitudes toward college. Used in a study that investigated college attendance of economically disadvantaged students.

AN ACCESSION NUMBER: TC014139 ETS 8609.
TI TITLE: The Affective Perception Inventory: College Level.
DT SUBTESTS: Self Concept; Student Self; English Perceptions; Mathematics Perceptions; Science Perceptions; Social Science Perceptions; Perceptions in the Fine Arts; Perceptions in the Humanities; College Perceptions.
AU AUTHOR: Soares-Anthony-T; Soares-Louise-M.
YR YEAR: 85.
AV AVAILABILITY: Soares Associates; 111 Teeter Rock Road, Trumbull, CT

06611.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 45; approx.
ITEMS: 255.
AB ABSTRACT: Primary purpose of the instrument is as a research tool. Instrument may also be used to describe present affective dimension of students and their interpersonal perceptions related to educational experiences, to determine perceptions of self as a person, self as a student, self in various academic disciplines and self in the school environment; to compare self ratings with others' ratings; and to obtain an indirect measure of needs assessment programs. Scales measure attitudes toward the subject and individuals' feelings about their ability in the subject.

AN ACCESSION NUMBER: TC014038 ETS 8609.
TI TITLE: Course Orientations of Staff and Students: A Procedure for Curriculum Evaluation Questionnaire.
AU AUTHOR: Lynch-P-P; And Others.
YR YEAR: 80.
AV AVAILABILITY: Higher Education; v9 n4 p409-18; Jul 1980.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 32.
AB ABSTRACT: Designed to evaluate first-year science courses at a university level. Measures expectations of students, influences upon students, and aims of staff.

AN ACCESSION NUMBER: TC014036 ETS 8609.
TI TITLE: Hawk Adolescent Literature Attitude Scale.
AU AUTHOR: Hawk-Jane-Ward.
YR YEAR: 83.
AV AVAILABILITY: University Microfilms International; Dissertation Copies, P.O. Box 1764; Ann Arbor, MI 48106 (Order No. DA8402900).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 59.
AB ABSTRACT: This scale was designed to measure the attitudes of educators, students and parents toward potentially censorable topics found in literature read by adolescents. Six factors covered are: interpersonal/intrapersonal conflicts, adherence to conventional stereotypes, sexual relationships, drug abuse, aggressive behavior and language, and commonly perceived traditional values. Items are rated on a five-point scale, first as they pertain to required reading and again for self-selected reading.

AN ACCESSION NUMBER: TC013892 ETS 8609.
TI TITLE: Emig-King Attitude Scale for Students.
AU AUTHOR: Emig-Janet; King-Barbara.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 236 630; 12 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 40.
AB ABSTRACT: This scale contains 40 items and is designed to assess students' attitudes toward writing. The items represent three categories: preference for writing, perception of writing, and process of writing. Students circle one of five points on the scale, ranging from "almost always" to "almost never." This instrument is a revision of the Emig Writing Attitude Scale (Student Version) constructed in 1977 for the New Jersey Writing Project.

AN ACCESSION NUMBER: TC013890 ETS 8609.
TI TITLE: General Attitudes Toward Mathematics.
AU AUTHOR: Merkel-Keller-Claudia.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 9.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: Developed as part of a study to determine outcomes in mathematics in the affective and cognitive areas of students in grade 9. To determine outcomes in the affective domain, an attitude measure was constructed.

AN ACCESSION NUMBER: TC013884 ETS 8609.
TI TITLE: The Effective School Battery.
AU AUTHOR: Gottfredson-Gary-D.
YR YEAR: 84.
AV AVAILABILITY: Psychological Assessment Resources; P.O. Box 998, Odessa, FL 33556.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 50; approx.
AB ABSTRACT: Instrument to assess climates of secondary schools. Can be used to identify a school's strengths and weaknesses, to develop improvement plans, and to evaluate improvement projects. To assess school climate, students and teachers answer questions about their school. Answers are analyzed by a computer. The student inventory has four parts: what about you, how do you spend your time, your school, and what do you think. The teacher inventory has 12 parts:

background information, involvement of parents, classroom management and teaching practices, resources, job satisfaction, training and other activities, interaction with students, school rules and discipline, how different groups get along, personal safety, your opinions, and school climate.

AN ACCESSION NUMBER: TC013809 ETS 8609.
TI TITLE: Illinois Inventory of Educational Progress, Grade 8.
AU INSTITUTIONAL AUTHOR: Illinois State Board of Education, Springfield.
YR YEAR: 84.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 240 161; 50p).
GL GRADE LEVEL: 8.
NT NOTES:
ITEMS: 175.
AB ABSTRACT: A test of educational progress developed by the Illinois State Board of Education to assess student achievement in reading, mathematics, geometry, and science. The test booklet also contains a 27-item student questionnaire eliciting student attitudes toward science.

AN ACCESSION NUMBER: TC013736 ETS 8609.
TI TITLE: Attitudinal Test.
AU AUTHOR: Karmos-Ann-H; Karmos-Joseph-S.
YR YEAR: 84.
AV AVAILABILITY: Measurement and Evaluation in Counseling and Development; v17 n2 p56-66; Jul 84.
GL GRADE LEVEL: 6; 7; 8; 9.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Developed to assess the attitudes of students in grades 6 through 9 toward standardized achievement tests.

AN ACCESSION NUMBER: TC013663 ETS 8410.
TI TITLE: ACT Evaluation Survey/Service: The High School Student Opinion Survey.
DT SUBTTESTS: Background Information; High School Environment; Occupational Preparation; Educational Preparation; High School Characteristics.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 83.
AV AVAILABILITY: American College Testing Program; Evaluation Survey Service, P.O. Box 168, Iowa City, IA 52243.
GL GRADE LEVEL: 7i-12.
NT NOTES:
TIME: 25.
ITEMS: 70.

AB ABSTRACT: Part of a system of survey instruments and scoring/reporting services designed to assist educational institutions in collecting and using information on students. The HSSOS is designed to explore the perceptions of students regarding programs, characteristics, and environment of the school. For use in institutional planning and decision-making to identify strengths and weaknesses in programs, to determine student interests, concerns and opinions. Additional questions can be added by the user.

AN ACCESSION NUMBER: TC013662 ETS 8410.
TI TITLE: ACT Evaluation Survey/Service: The Student Needs Assessment Survey.
DT SUBTESTS: Background Information; Evaluation of High School Experience; Personal and Educational Needs.
AU INSTITUTIONAL AUTHOR: American College Testing Program, Iowa City, IA.
YR YEAR: 83.
AV AVAILABILITY: American College Testing Program; Evaluation Survey Service, P.O. Box 168, Iowa City, IA 52243.
GL GRADE LEVEL: 9-12.
NT NOTES:
TIME: 25.
ITEMS: 70.
AB ABSTRACT: An untimed instrument designed to enable students to express their individual needs for assistance and evaluate aspects of the high school environment and educational programs. Part of a system of survey instruments and scoring/reporting services designed to assist educational institutions in collecting and using information on students. For use in institutional planning and decision-making, to identify strengths and weaknesses in programs; determine student interests, concerns and opinions. Additional questions can be added by the user.

AN ACCESSION NUMBER: TC013418 ETS 8502.
TI TITLE: Study of High School Educational Climates: Girls' Attitude Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 440.
AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013417 ETS 8502.
TI TITLE: Study of High School Educational Climates: Boys' Attitude Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 440.
AB ABSTRACT: Requests information about social background, intellectual attitudes and values, educational and occupational aspirations, academic and interpersonal behavior in the school setting and outside of school. Students also provide sociometric information on peer group structure, and perceptions of environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013416 ETS 8502.
TI TITLE: Study of High School Educational Climates: Teachers' Questionnaire.
AU AUTHOR: McDill-Edward-L; Rigsby-Leo-C.
YR YEAR: 73.
AV AVAILABILITY: McDill, Edward L.; Rigsby, Leo C.; Structure and Process in Secondary Schools: THe Academic Impact of Educational Climates. Baltimore: Johns Hopkins University Press, c1973.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 234.
AB ABSTRACT: Elicits information on social background, intellectual values and norms, and how these values affect the teacher's relationship with students. Also covers teacher's career aspirations for students, and dominant values, norms and behavior patterns of student body and colleagues. A group of true-false items measure environmental "press" of teachers toward scientism, intellectualism, etc.

AN ACCESSION NUMBER: TC013125 ETS 8502.
TI TITLE: IEP Attitude Questionnaire.
AU AUTHOR: Morgan-Daniel-P; Rhode-Ginger.
YR YEAR: 83.
AV AVAILABILITY: Exceptional Children; v50 n1 p64-67; Sep 1983.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 27.
AB ABSTRACT: Measures attitudes of special education teachers toward

individual education programs and the IEP requirement. Items are in a seven-point Likert-type format. Items concern: help received from school sources in planning IEP's, results of IEP's, time constraints, parent involvement.

AN ACCESSION NUMBER: TC013121 ETS 8502.
TI TITLE: IEA Six-Subject Survey Instruments: The Place of Science in the School and the World Outside.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
AV AVAILABILITY: ERIC Document Reproducation Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 102 170; 36 pages).
TG TARGET AUDIENCE: AGE 14-15, 17, Adults.
NT NOTES:
ITEMS: 48.
AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is used to find out what students think about science. It is for Population II, students aged 14 to 15 years, and Population IV, students enrolled in the final year of pre-university training. Answer keys can be found in ED 081 639. The second part of this questionnaire asks about science in the school and is a descriptive scale which measures the part science plays in the students' lives.

AN ACCESSION NUMBER: TC013118 ETS 8502.
TI TITLE: IEA Six-Subject Survey Instruments: Teacher Questionnaire.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 102 171; 17 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and

attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is for science teachers, and measures teacher background, attitudes, and how they regard the job of science teaching. The questions focus on the teacher's views of teaching science and views on practice work. Answer keys can be found in ED 081 639.

AN ACCESSION NUMBER: TC013117 ETS 8502.
TI TITLE: IEA Six-Subject Survey Instruments: Teacher Questionnaire, Science.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 102 171; 17 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is for science teachers, measuring teacher background, attitudes, and how they regard the job of science teaching. Answer keys can be found in ED 081 639.

AN ACCESSION NUMBER: TC013102 ETS 8502.
TI TITLE: IEA Six-Subject Survey Instruments: General Attitude and Descriptive Scale, Populations II, IV.
AU INSTITUTIONAL AUTHOR: International Association for the Evaluation of Educational Achievement, Stockholm (Sweden).
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 102 178; 56 pages).
TG TARGET AUDIENCE: AGE 14-15, 17, Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: In 1965 the International Association for the Evaluation of Educational Achievement (IEA) inaugurated a cross-national survey of achievement in six subjects: science, reading comprehension, literature, English as a foreign language, French as a foreign language and civic education. The overall aim of the project was to

use international tests in order to relate student achievement and attitudes to instructional, social, and economic factors, and from the results to establish generalizations of value to policy makers worldwide. This questionnaire is for Populations II and IV surveying what students think about themselves and the schools they attend. Population II consists of students aged 14-15 years, and Population IV, students enrolled in the final year of pre-university training. Information concerning this questionnaire can be found in ED 084 503.

AN ACCESSION NUMBER: TC013039 ETS 8502.
TI TITLE: Questionnaire on Teacher Practices (Abridged).
AU AUTHOR: Furst-Edward-J.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 106 318; 50 pages).
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: The abridged questionnaire is used to gather the data for "Measuring Human Relations Attitudes and Values with Situational Inventories." Its contents are 10 problematic situations that might be faced in an elementary or high school classroom. Following each situation there is a list of possible alternatives that a teacher might take. The abridged questionnaire includes only the alternatives from the original that became part of the final analysis of data. The questionnaire should be viewed as a tentative form built originally for research on attitudes and values. While it can be used informally for self evaluation and instruction with perspective teachers, this form should not be used for decisions about the selection or retention of students or teachers. The questionnaire should only be used for research or for the informal purposes stated above.

AN ACCESSION NUMBER: TC013031 ETS 8502.
TI TITLE: Opinionnaire on Attitudes Toward Education.
AU AUTHOR: Lindgren-H-D; Patton-G-M.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 107 681; 161 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: This opinionnaire was used as a measure of teacher attitudes toward child centered education, discipline, and the desirability of understanding pupils' behaviors. Statements were

given and the teacher was to indicate on a 1-5 scale his/her agreement. The scale ranged from strongly agree to strongly disagree. This instrument is part of the instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, Pa., school district.

AN ACCESSION NUMBER: TC013030 ETS 8502.
TI TITLE: Satisfaction With Teaching Questionnaire.
AU AUTHOR: Merwin-J-C; Divesta-F-J.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 107 681; 161 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 11.
AB ABSTRACT: The Satisfaction with Teaching Questionnaire was used to discriminate between students choosing to be teachers and those choosing other careers. The scale was developed for preservice teachers. For the New Castle Study, slight revisions were made in three items for use with teachers. This instrument is part of the instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, Pa., school district.

AN ACCESSION NUMBER: TC013029 ETS 8502.
TI TITLE: Philosophy of Glasser Questionnaire.
AU AUTHOR: Masters-James-R; Laverty-Grace-E.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 107 681; 161 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: This questionnaire has 15 items which measures attitudes toward the philosophy of William Glasser. After reading each statement, one is to circle the group of words which best shows how he/she feels about it. The words range from "Completely Agree" to "Completely Disagree." This instrument is part of the instrumentation to assess the effectiveness of the Schools Without Failure (SWF) program in 10 elementary schools in the New Castle, Pa., school district.

AN ACCESSION NUMBER: TC013012 ETS 8502.
TI TITLE: National Assessment of Educational Progress, Released Exercises: Mathematics.
DT SUBTESTS: Mathematics in School; Mathematics and Oneself;

Mathematics and Society; Mathematics as a Discipline; Experiences in Mathematics; Mathematical Process; Content.
AU INSTITUTIONAL AUTHOR: Education Commission of the States, Denver, CO.
YR YEAR: 83.
AV AVAILABILITY: National Assessment of Educational Progress; Box 6710, Princeton, NJ 08541.
TG TARGET AUDIENCE: Older Adults.
NT NOTES:
ITEMS: 227.
AB ABSTRACT: Contains items used in the National Assessment of Educational Progress (NAEP), which conducts yearly surveys of the knowledge, skills and attitudes of individuals aged 9, 13, 17 and 26-35. All items are in the public domain and may be used to build customized tests. Areas covered are: attitudes toward math; perceptions of self in relation to math, including math anxiety and motivation; attitudes toward the usefulness and importance of math; views of mathematics as a discipline and process; experience with metric system, calculators, computers. Content areas are numbers, numeration, algebra, trigonometry, geometry measurement, probability, and statistics, use of calculator, computer literacy. Not all exercises are used with all age groups.

AN ACCESSION NUMBER: TC012929 ETS 8502.
TI TITLE: Attitude Inventory on Sewing.
AU AUTHOR: Wenzel-Patricia; Kramer-Phyllis.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: The Attitude Inventory on Sewing identifies students' interest, experiences, and needed guidance in sewing by the teacher. The student completes the statements that are given. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012844 ETS 8502.
TI TITLE: Mexican American Youth and Vocational Education in Texas Questionnaire.
AU INSTITUTIONAL AUTHOR: Houston Univ. Tex. Center for Human Resources.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 124 368; 39 pages).
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 287.
AB ABSTRACT: This questionnaire was used to survey the attitudes, program at school, and plans for the future of Mexican American high school students in Texas. Almost all of the questions consist of circling a number or checking one or more answers. A few require written answers. Topics covered by the questions are: the student's family background, school activities, attitudes about school, work, and life in general, what their parents do, feel, and think about their school, kinds of problems encountered while "job hunting," careers, jobs, and the labor market, how to go about getting a job, and employers. Attitudes about high school students, students' attitudes about employers, education or training necessary for certain jobs, and future educational and employment plans. There is one section for vocational students only.

AN ACCESSION NUMBER: TC012817 ETS 8502.
TI TITLE: Student Questionnaire, Form E.
AU INSTITUTIONAL AUTHOR: American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 133 369; 59 pages).
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: This questionnaire is one of several developed for use in Project Longstep. It is used to assess student characteristics and attitudes. The general emphasis of Project Longstep (Longitudinal Study of Educational Practices) was on the identification of changes in student achievement that occur as a result of intensive educational innovation. The instruments used in this project provided information on student cognitive performance, student characteristics, student attitudes, teacher characteristics and educational treatments. Student cognitive achievement was measured by standard, commercially developed instruments. Student characteristics and attitudes and teacher characteristics were assessed by questionnaires developed specifically for the study.

AN ACCESSION NUMBER: TC012816 ETS 8502.
TI TITLE: Student Questionnaire, Form E.
AU INSTITUTIONAL AUTHOR: American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 133 369; 59 pages).
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: This questionnaire is one of several developed for use in Project Longstep. It is used to assess student characteristics and attitudes in grades 9-12. The general emphasis of Project Longstep (Longitudinal Study of Educational Practices) was on the identification of changes in student achievement that occur as a result of intensive educational innovation. The instruments used in this project provided information on student cognitive performance, student characteristics, student attitudes, teacher characteristics and educational treatments. Student cognitive achievement was measured by standard, commercially developed instruments. Student characteristics and attitudes and teacher characteristics were assessed by questionnaires developed specifically for the study.

AN ACCESSION NUMBER: TC012815 ETS 8502.
TI TITLE: Student Questionnaire, Form D.
AU INSTITUTIONAL AUTHOR: American Institutes for Research in the Behavioral Sciences, Palo Alto, Calif.
YR YEAR: 77.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 133 369; 59 pages).
GL GRADE LEVEL: 6; 7; 8.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: This questionnaire is one of several developed for use in Project Longstep. It is used to assess student characteristics and attitudes in grades 6-8. The general emphasis of Project Longstep (Longitudinal Study of Educational Practices) was on the identification of changes in student achievement that occur as a result of intensive educational innovation. The instruments used in this project provided information on student cognitive performance, student characteristics, student attitudes, teacher characteristics and educational treatments. Student cognitive achievement was measured by standard, commercially developed instruments. Student characteristics and attitudes and teacher characteristics were assessed by questionnaires developed specifically for the study.

AN ACCESSION NUMBER: TC012703 ETS 8502.
TI TITLE: The Institutional Renewal Scale.
AU AUTHOR: Crowley-Robert-J.
YR YEAR: 76.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 156 678; 33 pages).
GL GRADE LEVEL: 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: The Institutional Renewal Seale (IRS) is designed to measure attitudes toward the general and intuitive concept of educational innovation in schools. It is a 12-item attitude scale which was intended for schools but its use may be extended to those concerned with educational innovations. Developed for secondary school teachers but it is applicable to teachers at all levels. The IRS is a relatively brief scale which approximates the heat qualities of a cumulative scale.

AN ACCESSION NUMBER: TC012632 ETS 8502.
TI TITLE: West Virginia University Student Survey.
AU INSTITUTIONAL AUTHOR: West Virginia Univ., Morgantown.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 187 251; microfiche only).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: This survey was used to obtain student opinions about a variety of university policies and programs. It includes reasons for choosing the institution and opinion on student participation in decision-making in specific areas. This questionnaire is in "Attitude and Opinion Research: Why You Need It/How You Do It" (ED 187 251). An alternate source for the entire document is Council for Advancement and Support of Education, Suites 530/600, One Dupont Circle, Washington, DC 20036.

AN ACCESSION NUMBER: TC012631 ETS 8502.
TI TITLE: West Virginia University Faculty-Staff Survey.
AU INSTITUTIONAL AUTHOR: West Virginia Univ., Morganstown.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 187 251; microfiche only).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 16.

AB ABSTRACT: This faculty-staff opinion survey covers university policies, programs, and administrative procedures. This questionnaire is in "Attitude and Opinion Research: Why You Need It/How You Do It" (ED 187 251). An alternate source for the entire document is Council for Advancement and Support of Education, Suites 530/600, One Dupont Circle, Washington, DC 20036.

AN ACCESSION NUMBER: TC012629 ETS 8502.
TI TITLE: Hood College Alumnae Association Evaluation.
AU INSTITUTIONAL AUTHOR: Hood College, Frederick, Md.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 187 251; microfiche only).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: This questionnaire was used to obtain alumnae evaluations of the college, its communications, alumni programming, and fund raising. It includes employment and other information useful to the development office. This questionnaire is in "Attitude and Opinion Research: Why You Need It/How You Do It" (ED 187 251). An alternate source for the entire document is Council for Advancement and Support of Education, Suites 530/600, One Dupont Circle, Washington, DC 20036.

AN ACCESSION NUMBER: TC012628 ETS 8502.
TI TITLE: Hofstra University Questionnaire.
AU INSTITUTIONAL AUTHOR: Hofstra Univ., Hempstead, N.Y.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 187 251; microfiche only).
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 25.
AB ABSTRACT: This questionnaire was given to all entering Freshmen and transfer students in 1975 to measure the effectiveness of various communications tools used in student recruitment. This questionnaire is in "Attitude and Opinion Research: Why You Need It/How You Do It" (ED 187 251). An alternate source for the entire document is Council for Advancement and Support of Education, Suites 530/600, One Dupont Circle, Washington, DC 20036.

AN ACCESSION NUMBER: TC012627 ETS 8502.
TI TITLE: UBC Alumni Association Survey.
AU INSTITUTIONAL AUTHOR: British Columbia Univ., Vancouver.
YR YEAR: 71.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 187 251; microfiche only).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 65.
AB ABSTRACT: The University of British Columbia questionnaire surveys the alumni attitudes toward the university, the alumni association, and higher education in general. It also includes percentage responses. This questionnaire is in "Attitude and Opinion Research: Why You Need It/How You Do It" (ED 187 251). An alternate source for the entire document is Council for Advancement and Support of Education, Suites 530/600, One Dupont Circle, Washington, DC 20036.

AN ACCESSION NUMBER: TC012590 ETS 8502.
TI TITLE: Zones of Indifference Questionnaire.
AU AUTHOR: Wilkes-Sam-T; Blackbourn-Joe-M.
YR YEAR: 81.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 212063; 31 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 78.
AB ABSTRACT: This instrument measures the zones of indifference of teachers to typical directives issued by administrators. The zones describe the extent to which people will respond to orders or directives issued by authority figures. Two sets of items were identified: one set to explain variables describing teacher determined practices and the other covers administrator determined policy.

AN ACCESSION NUMBER: TC012579 ETS 8502.
TI TITLE: Planning for Educational Computing Questionnaire.
AU AUTHOR: Poirot-Jim.
YR YEAR: 82.
AV AVAILABILITY: Electronic Learning; v2 n1 p34-38; Sep 1982.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Designed to assess faculty's attitudes toward computers in education and types of educational computing applications respondents feel are important. Background data on respondent is used to assess his/her current level of computer expertise.

AN ACCESSION NUMBER: TC012503 ETS 8502.
TI TITLE: Parent Attitudinal Questionnaire.
AU AUTHOR: Matthews-Doris-B; Casteel-Jim-Frank.
YR YEAR: 83.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 230 587; 27 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 51.
AB ABSTRACT: Content-based questionnaire developed for Orangeburg, South Carolina School District. Intended to provide school district with feedback from parents and teachers about the quality of the school programs. Particularly useful for districts interested in self improvement programs and for continued monitoring of such programs. Can be used as a pretest posttest following implementation of planned changes.

AN ACCESSION NUMBER: TC012377 ETS 8502.
TI TITLE: Organizational Climate Description Questionnaire.
DT SUBTESTS: Disengagement; Hindrance; Esprit; Intimacy; Aloofness; Production Emphasis; Thrust; Consideration.
AU AUTHOR: Halpin-Andrew-W.
YR YEAR: 66.
AV AVAILABILITY: Dr. Andrew E. Hayes; Department of Educational Design and Management, UNC-Wilmington, 601 S. College Rd., Wilmington, NC 28403-3297.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 69.
AB ABSTRACT: Designed for group administration to faculty and principals in elementary schools. May be used to assess organizational climate of a school or for faculty self evaluation. Instrument is also available from Dr. Don B. Croft; College of Education, New Mexico State University, Las Cruces, NM 88001.

AN ACCESSION NUMBER: TC012272 ETS 8502.
TI TITLE: Test of Mathematical Abilities.
DT SUBTESTS: Attitude Toward Math; Vocabulary; Computation; General Information; Story Problems.
AU AUTHOR: Brown-Virginia-L; McEntire-Elizabeth.
YR YEAR: 84.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 107.
AB ABSTRACT: Provides standardized information about two major skill areas, story problems and computation, and related information about

students' attitudes towards mathematics, vocabulary of mathematical terms, and general cultural application of mathematically oriented information. There are no time requirements for the test, time required varies according to age and abilities of students. The general information subtest is individually administered; for students under the age of 11, the vocabulary subtest is not given. The test results may be used for various purposes: to identify students significantly below or above their peers in mathematics or mathematically related abilities, for diagnostic or placement purposes; to determine student's particular strenths or weaknesses; to document progress resulting from intervention strategies; to provide data and measurement to those interested in research into mathematics instruction and learning.

AN ACCESSION NUMBER: TC012220 ETS 8502.
TI TITLE: Computer Assisted Instruction Attitude Scale.
AU AUTHOR: Saracho-Olivia-N.
AV AVAILABILITY: Olivia Saracho; University of Maryland, College of Education, Reading Center, College Park, MD 20742.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 7.
AB ABSTRACT: Rating scale designed to measure attitudes toward using or learning from a computer. Two forms are available, one for groups that have used a computer, another for groups that have not.

AN ACCESSION NUMBER: TC012214 ETS 8502.
TI TITLE: Learning Environment Inventory.
DT SUBTESTS: Cohesiveness; Diversity; Formality; Speed; Material Environment; Friction; Goal Direction; Favoritism; Difficulty; Apathy; Democracy; Cliqueness; Satisfaction; Disorganization; Competitiveness.
AU AUTHOR: Anderson-Gary-J; And Others.
YR YEAR: 82.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 223 649; 63 pages).
GL GRADE LEVEL: 10; 11; 12.
NT NOTES:
ITEMS: 105.
AB ABSTRACT: Measures students' perceptions of 15 dimensions of the social climate in high school classrooms. Suitable for group administration. This version of LEI has statements descriptive of typical school classes which respondent rates on a four-point agree-disagree scale. Inventory has two principal uses: to assess perceptions of an individual student and to measure learning environment of the class as a whole.

AN ACCESSION NUMBER: TC012168 ETS 8502.
TI TITLE: Student Rights Scale.
DT SUBTESTS: General Rights; Due Process; Academic Self Determination; Freedom of Expression; Personal Conduct.
AU AUTHOR: Oaster-Thomas-R.
YR YEAR: 82.
AV AVAILABILITY: Thomas R. Oaster; School of Education, Educational Research & Psychology, University of Missouri, 5100 Rockhill Rd., Kansas City, MO 64110.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
ITEMS: 38.
AB ABSTRACT: Designed to assess attitudes concerning student rights in junior and senior high school. Developed to gather opinions from students, teachers, and parents. See also ERIC document, (ED 220 740; 9 pages).

AN ACCESSION NUMBER: TC012029 ETS 8502.
TI TITLE: Desegregation Questionnaire.
AU AUTHOR: Mullen-David-J.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 057 096; 110 pages).
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 47.
AB ABSTRACT: Designed to assess subject's satisfaction with school or school system after desegregation. May be used with professional, as well as non professional, staff and students.

AN ACCESSION NUMBER: TC011990 ETS 8502.
TI TITLE: Student Orientations Survey, Form E.
DT SUBTESTS: Achievement; Assignment Learning; Assessment; Affiliation; Affirmation; Inquiry; Independent Study; Interaction; Informal Association; Involvement.
AU AUTHOR: Morstain-Barry-R.
YR YEAR: 75.
AV AVAILABILITY: Barry R. Morstain; Associate Professor, College of Urban Affairs and Public Policy, University of Delaware, Newark, DE 19711.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 88.

AB ABSTRACT: Research inventory designed to assess college students attitides about curricular and instructional policies, preferred modes of learning, student-faculty roles, interpersonal relationships with peers and attitudes toward community/society.

AN ACCESSION NUMBER: TC011803 ETS 8502.
TI TITLE: Class Activities Questionnaire.
DT SUBTESTS: Cognitive Scales; Classroom Conditions; Student Attitudes and Reactions.
AU AUTHOR: Steele-Joe-M.
YR YEAR: 82.
AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 30.
AB ABSTRACT: An opinionnaire administered to both students and teachers to provide a measure of the instructional climate, both cognitive and affective, in the classroom. Provides a description of an instructional setting which can help teachers in designing an appropriate learning climate. Intended users of the results are teachers, supervisors, and researchers. May be used to characterize instructional climate of a content area, a school, or a special program, such as one for the gifted.

AN ACCESSION NUMBER: TC011758 ETS 8502.
TI TITLE: Learning Orientation/Grade Orientation Scale.
AU AUTHOR: Eison-James.
YR YEAR: 81.
AV AVAILABILITY: Psychological Reports, v48; n3 p919-24; Jun 1981.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to assess whether a student learner is oriented toward learning (LO) or toward grades (GO). Items pertain to student's reactions to various policies and experiences in class.

AN ACCESSION NUMBER: TC011105 ETS 8502.
TI TITLE: Student Survey.
DT SUBTESTS: General Information; Attitudes and Opinions; Purposes or Goals; Student Services; Academic Activities; Peer Interactions; Faculty Interactions; School Activities; Family Interactions; Growth and Development Activities; Community Activities; Personal Time; Work Activities.
AU AUTHOR: Downey-Ronald-G; Lynch-Michael-L.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational

Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 119.
AB ABSTRACT: Designed to measure student involvement in the college environment. Considers student biographical and demographic data and student satisfaction as well as attitudes and opinions. Administered by interview and via mail.

AN ACCESSION NUMBER: TC011078 ETS 8502.
TI TITLE: School Attitude Measure 7/8.
DT SUBTESTS: Motivation For Schooling; Academic Self Concept-Performance Based; Academic Self Concept-Referenced Based; Student's Sense of Control over Performance; Student's Instructional Mastery.
AU INSTITUTIONAL AUTHOR: Scott, Foresman and Co., Glenview, Ill.
YR YEAR: 80.
AV AVAILABILITY: American Testronics; P.O. Box 2270, Iowa City, IA 52244.
GL GRADE LEVEL: 7; 8.
NT NOTES:
TIME: 35; approx.
ITEMS: 85.
AB ABSTRACT: Part of the Comprehensive Assessment Program. An affective, self-report survey which assesses students' concepts of themselves as students. Opinions and attitudes are expressed in terms of the academic environment.

AN ACCESSION NUMBER: TC011016 ETS 8502.
TI TITLE: Institutional Functioning Inventory. Revised Edition.
DT SUBTESTS: Intellectual-Aesthetic Extracurriculum; Freedom; Human Diversity; Concern for Improvement of Society; Concern for Undergraduate Learning; Democratic Governance; Meeting Local Needs; Self Study and Planning; Concern for Advancing Knowledge; Concern for Innovation; Institutional Esprit.
AU AUTHOR: Peterson-Richard; Centra-John; Harnett-Rodney; Linn-Robert.
YR YEAR: 78.
AV AVAILABILITY: ETS College and University Programs; Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 30.
ITEMS: 132.
AB ABSTRACT: Provides a means for a college or university to describe itself in terms of a number of characteristics judged important in American higher education. Normal use is with the faculty but instrument is also appropriate for administrators or governing board members. Students may also answer Sections 1 and 2 only (72 items).

AN ACCESSION NUMBER: TC010538 ETS 8502.
TI TITLE: School Subjects Attitude Scales.
AU INSTITUTIONAL AUTHOR: Alberta Dept. of Education, Edmonton Minister's Advisory Committee on Student Achievement.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 179 575; 74 pages).
GL GRADE LEVEL: 5; 6; 7; 8.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess attitudes toward school subjects of students in upper elementary grades and junior high school. Instrument distinguished between students with positive and negative school attitudes.

AN ACCESSION NUMBER: TC010536 ETS 8502.
TI TITLE: The Educational Forces Inventory.
AU AUTHOR: Rayder-Nicholas-F; Body-Bart.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 179 580; 28 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to assess the relative influence upon teachers of thirteen forces that are important factors in the educational setting.

AN ACCESSION NUMBER: TC010242 ETS 8502.
TI TITLE: Questionnaire to Measure the Values of Pupils, Parents and School Personnel.
DT SUBTESTS: Persistence; Competition; Success; Good Grades; Manners; Status; Risks; Work; Honesty; Religion; Authority; Family; Leadership; Materialism; Altruism; Friends; Discipline.
AU AUTHOR: Ryan-T-Antoinette.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 10-17, Adults.
NT NOTES:
TIME: 60; approx.
ITEMS: 136.
AB ABSTRACT: An assessment of beliefs and values which have been influenced by schools and educational goals and curricula.

AN ACCESSION NUMBER: TC010058 ETS 8502.
TI TITLE: Attitudes Toward Sex Education in School.
AU AUTHOR: Bloch-Doris.
YR YEAR: 70.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 171 763; 842 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10; approx.
ITEMS: 10.
AB ABSTRACT: This volume consists of a series of psychosocial and physiological clinical nursing instruments. The instruments were selected from the published literature in health care, education, psychology, and the social sciences. Instruments focus upon nursing practice and stress patient variables. Instrument was designed to assess parental, especially maternal, attitudes toward sex education in schools.

AN ACCESSION NUMBER: TC010030 ETS 8502.
TI TITLE: Inventory of Student Perceptions of Instruction. Elementary, High School, and College Forms.
AU AUTHOR: Scott-Owen.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
AB ABSTRACT: Students respond to statements descriptive of conditions or behaviors which characterize effective instruction including: instructional objectives; classroom human relations; use of instructional resources; pupil motivation; meaningfulness of subject matter; and measurement and evaluation. There are separate forms for elementary grades (62 items); high schools (62 items); and colleges (69 items).

AN ACCESSION NUMBER: TC010013 ETS 8502.
TI TITLE: Survey of Pupil Opinion.
AU AUTHOR: Kilbane-Marian-T.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 063 329; 11 pages).
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: The Survey of Pupil Opinion is an attitude-assessment instrument adapted to the reading and "palatability" levels of high school students in compensatory programs. The items are assumed to reflect "attitude toward school." Results showed that for each of

three factors-- social participation, perception of teachers, and self as student-- the lowest mean score was obtained by the students who later dropped out of school. This instrument could be useful for identifying potential dropouts.

AN ACCESSION NUMBER: TC009368 ETS 8502.
TI TITLE: Edgington Attitude Scale for High School Freshman Boys.
AU AUTHOR: Edgington; Charles-W.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 9.
NT NOTES:
ITEMS: 66.
AB ABSTRACT: Developed to determine favorable and unfavorable attitudes of high school freshman boys toward physical education. Subjects are asked to respond to attitude statements on a six point Likert scale.

AN ACCESSION NUMBER: TC009269 ETS 8502.
TI TITLE: Wharton Attitude Survey.
AU AUTHOR: Wharton-Kenneth.
YR YEAR: 78.
AV AVAILABILITY: Amidon Publications; 1966 Benson Avenue, St. Paul, MN 55116-9990.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 15; approx.
ITEMS: 11.
AB ABSTRACT: Designed to assess students' attitudes concerning classroom environment and disruptive students. Students are asked to identify students who disrupt classroom activities. Survey should be administered by someone other than the regular teacher. Instrument should be completed anonymously.

AN ACCESSION NUMBER: TC009212 ETS 8502.
TI TITLE: Some Ideas I Have.
AU AUTHOR: Voelker-Alan-M.
AV AVAILABILITY: Alan M. Voelker; Curriculum and Instruction, Northern Illinois University, DeKalb, IL 60115.
GL GRADE LEVEL: 5; 6; 7; 8.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: Designed to assess students' opinions concerning school and environmental factors, such as pollution and environmental protection.

AN ACCESSION NUMBER: TC009159 ETS 8502.
TI TITLE: Transfer Students Follow-Up Questionnaire.
AU AUTHOR: Whitmore-Paul-G.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 144 943; microfiche only).

TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Designed to elicit information from former students in the transfer program at El Paso Community College. Student's opinions concerning instructional and program evaluation were sought to determine deficiencies in curriculum and instruction.

AN ACCESSION NUMBER: TC009158 ETS 8502.
TI TITLE: Vocational Students Follow-Up Questionnaire.
AU AUTHOR: Whitmore-Paul-G.
YR YEAR: 75.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 144 943; microfiche only).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Designed to obtain information from former students in the vocational program at El Paso Community College. Information was to be used to identify instructional and curricular deficiencies in sufficiently specific terms to facilitate correction of deficiencies.

AN ACCESSION NUMBER: TC009128 ETS 8502.
TI TITLE: Faculty Attitudes Towards the Goals and Objectives of College Unions in American Higher Education.
AU AUTHOR: Adair-Carolyn-M.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 33.
AB ABSTRACT: Developed to measure college faculty attitudes toward specifically stated goals of student unions.

AN ACCESSION NUMBER: TC009074 ETS 8502.
TI TITLE: Semantic Differential Instrument for Measuring Attitude Toward Mathematics.
AU AUTHOR: McCallon-Earl-L; Brown-John-D.
YR YEAR: 71.
AV AVAILABILITY: Journal Of Experimental Education; v39 n4; p69-72; 1971.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed to assess attitudes towards mathematics of graduate students who are not mathematics majors.

AN ACCESSION NUMBER: TC009037 ETS 8502.
TI TITLE: What Is Your Attitude Toward Science? A Scientific Attitude Inventory.
YR YEAR: 70.
AV AVAILABILITY: Journal of Research in Science Teaching; v7 p85-94; 1970.
GL GRADE LEVEL: 9; 10; 11; 12.
AB ABSTRACT: Designed to assess scientific attitudes of high school students. The attitudes assessed are both intellectual and emotional.

AN ACCESSION NUMBER: TC009025 ETS 8502.
TI TITLE: Elementary and Secondary School Environment Index, Short Form.
DT SUBTESTS: Intellectual Climate; Expressiveness; Group Social Life; Personal Dignity/Supportiveness; Achievement Standards; Orderliness/Control; Peer Group Dominance.
AU AUTHOR: Stern-George-A and Others.
YR YEAR: 73.
AV AVAILABILITY: Instructional Resources Corporation; P.O. Box 545, Skaneateles, NY 13152.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
NT NOTES:
TIME: 15.
ITEMS: 61.
AB ABSTRACT: A short form of the High School Characteristics Index (TC002538). Designed to measure psychological characteristics of the academic environment.

AN ACCESSION NUMBER: TC008947 ETS 8502.
TI TITLE: Motivational Needs Inventory.
AU AUTHOR: Smith-Janice-P.
YR YEAR: 71.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 128467; 30 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 28.
AB ABSTRACT: Designed to elicit teacher's opinion of a student in the school environment. Assesses student motivation as achievement or affiliation oriented.

AN ACCESSION NUMBER: TC008839 ETS 8502.
TI TITLE: A-M-L Behavior Rating Scale.
DT SUBTESTS: Aggressive-Outgoing; Moody-Internalized; Learning.
AU AUTHOR: Van-Vleet-Phyllis-P.
YR YEAR: 78.

AV AVAILABILITY: Phyllis P. Van Vleet; 8545 Carmel Valley Rd., Carmel, CA 93923.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 11.
AB ABSTRACT: Designed for completion by classroom teacher to identify students experiencing difficulties in school adjustment.

AN ACCESSION NUMBER: TC008836 ETS 8502.
TI TITLE: Seaman's Attitude Inventory.
DT SUBTESTS: Social Aspects; Psychological Aspects; Administrative Aspects; Physical Aspects.
AU AUTHOR: Seaman-Janet-A.
AV AVAILABILITY: Educational Studies Center for Adapted Physical Education; Department of Physical Education, California State University, 5151 State University Dr., Los Angeles, CA 90032.
GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Designed to assess attitudes of handicapped students toward physical education instruction. Useful with students possessing a minimum reading level of sixth grade.

AN ACCESSION NUMBER: TC008733 ETS 8502.
TI TITLE: Semantic Differential Scale.
DT SUBTESTS: Teacher; Me; Reading; Mother; School Work; Father.
AU AUTHOR: Greenberg-Judith-W.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 8-16.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: Designed to measure meanings children attach to and their attitude toward certain significant concepts and persons that may be related to their school achievement. Three scale dimensions are evaluative, activity, and potency.

AN ACCESSION NUMBER: TC008493 ETS 8502.
TI TITLE: Situational Locus of Responsibility Inventory.
DT SUBTESTS: Family; School, Friends.
AU AUTHOR: Rubner-Stuart-L.
AV AVAILABILITY: Dr. Stuart L. Rubner; Director, Office of Community Student Services, University of Wisconsin-Parkside, Kenosha, WI 53141.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 40; approx.

ITEMS: 72.
AB ABSTRACT: Designed to permit examination of the situational multidimensionality of the internal-external construct. Examinee responds to experiences involving family, friends, and school and indicates degree of control.

AN ACCESSION NUMBER: TC008492 ETS 8502.
TI TITLE: Continuing Education Pre-Counseling Inventory.
AU AUTHOR: Rubner-Stuart-L; Sedlak-Donald-A.
YR YEAR: 77.
AV AVAILABILITY: Stuart L. Rubner, Director; Office of Community Student Services, University of Wisconsin-Parkside, Kenosha, WI 53141.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 8.
AB ABSTRACT: Developed as an aid to career and continuing education counselors in helping adults make the most of their continuing education. Consists of a brief biographical sketch of past education including continuing education courses, future plans and skills being pursued, and anticipated and previous problems as an adult returning to the classroom. Most of the items require the adult to give brief answers though a few are answered either yes or no.

AN ACCESSION NUMBER: TC008484 ETS 8502.
TI TITLE: PPP School Sentence Form.
DT SUBTESTS: Areas of Positive Motivation; Areas of Negative Motivation; Feelings About School Topics; Feelings About Peer Topics; General Self Concept.
AU AUTHOR: Fineman-Carol; Levine-Eleanor.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 5-12.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Elicits information concerning children's feelings about school-related topics. It can provide the following information: areas of positive motivation, areas of negative motivation, feelings about school topics, feelings about peer topics, and general self-concept. The form was developed in connection with the Prescriptive Profile Procedure for Children with Learning Disabilities and may be used at intervals to assess change in attitude and self concept. There is a 20-item form and a 22-item supplementary completion form which may be used at the teacher's discretion.

AN ACCESSION NUMBER: TC008457 ETS 8502.
TI TITLE: Children's Achievement Motivation Scale.
AU AUTHOR: Weiner-Bernard.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-14.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Developed to assess the achievement motivation of children. The items tap the kind of affect (hope or fear), the direction of behavior (approach or avoidance), and the preference for risk (intermediate vs. easy or difficult) expressed in achievement situations.

AN ACCESSION NUMBER: TC008418 ETS 8502.
TI TITLE: Achievement-Related Affect Scale.
AU AUTHOR: Solomon-Daniel; Yaeger-Judy.
AV AVAILABILITY: Daniel Solomon; Child Development Project, 111 Deerwood Place, Suite 165, San Ramon, CA 94583.
TG TARGET AUDIENCE: AGE 8-17.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Designed to assess student's achievement motivation in situations involving academic achievement, peer competition in sports, and other individual achievement efforts.

AN ACCESSION NUMBER: TC008417 ETS 8502.
TI TITLE: Morrison's Passive Aggression Scale for Pupils.
AU AUTHOR: Morrison-Evelyn.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Designed to measure passive aggression on the part of the pupil as perceived by the teacher. The items reflect such attitudes as quiet rebellion, negativism, obstinacy, and lack of responsibility.

AN ACCESSION NUMBER: TC008355 ETS 8502.
TI TITLE: How I Describe My Feelings.
DT SUBTESTS: School Attitudes; Mathematics Attitudes; Self Evaluation; Others Opinion of Self.
AU AUTHOR: Rim-Eui-Do.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.

GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 44.
AB ABSTRACT: Employs the semantic differential technique to measure students' self-concept and attitudes toward school and mathematics.

AN ACCESSION NUMBER: TC008269 ETS 8502.
TI TITLE: Arlin-Hills Attitude Surveys: Secondary.
DT SUBTESTS: Teachers; Learning Processes; Mathematics; Language Arts.
AU AUTHOR: Arlin-Marshall.
YR YEAR: 76.
AV AVAILABILITY: Psychologists and Educators; P.O. Box 513, St. Louis, MO 63017.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: Four cartoon instruments of fifteen items each are designed to be administered and interpreted on a group basis. An efficient and inexpensive manner of using instruments is to distribute the four instruments at random to students within a classroom. Students may also complete anywhere from two to four instruments if the total number in class is small. Student anonymity must be protected to produce honest reporting of attitudes.

AN ACCESSION NUMBER: TC008189 ETS 8502.
TI TITLE: Quality of School Life Scale.
DT SUBTESTS: Satisfaction; Commitment to Classwork; Reactions to Teachers.
AU AUTHOR: Epstein-Joyce-L; McPartland-James-M.
YR YEAR: 76.
AV AVAILABILITY: Riverside Publishing Co.; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20; approx.
ITEMS: 27.
AB ABSTRACT: Designed to elicit a student's attitudes toward school, teachers, and course content. Respondent evaluates his/her school experience.

AN ACCESSION NUMBER: TC007930 ETS 8502.
TI TITLE: Parent Questionnaire.
AU AUTHOR: Bailey-John-E; Ellis-David-B.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110,

Springfield, VA 22153-2852 (ED 109 219; 57 pages).
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to survey the educational attitudes of preschool parents. Developed to elicit information for an educational needs analysis model. Measures factors which parents perceive as affecting their ability to raise their child and competencies parents desire their children to have attained by age six.

AN ACCESSION NUMBER: TC007900 ETS 8502.
TI TITLE: School Motivation Analysis Test: Revised Edition.
DT SUBTESTS: Assertiveness; Mating; Fear; Narcism; Pugnacity; Protectiveness; Self Sentiment; Superego; School; Home.
AU AUTHOR: Sweney-Arthur-B; And Others.
YR YEAR: 76.
AV AVAILABILITY: Institute for Personality and Ability Testing; P.O. Box 188; Champaign, IL 61820.
TG TARGET AUDIENCE: AGE 12-17.
NT NOTES:
TIME: 60; approx.
ITEMS: 183.
AB ABSTRACT: Provides measures of achievement, social and comfort needs of adolescents aged 12 to 17. Six scales measure basic drives including assertiveness, mating (sex), fear, narcism, pugnacity-sadism, and protectiveness (pity). Four scales measure sentiments including self-sentiment, superego, school and home. Material is written at a reading grade level of 4.6. Adult version of scale is Motivation Analysis Test (TC000609).

AN ACCESSION NUMBER: TC007815 ETS 8502.
TI TITLE: Minneapolis Student Opinion Questionnaire.
DT SUBTESTS: Liking of School; Interest in Learning; Unfair Punishment; Self Concept; Friendly Atmosphere; Involvement in Decision Making; Class Discussions; Positive Reinforcement; Curriculum Relevance; Fear of Asking Questions; Perceptions of Progress in Learning; Racial Items; Factor Y; Factor X.
AU AUTHOR: Johnson-Lary; Taunce-R-W.
YR YEAR: 72.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 084 303; 49 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 93.
AB ABSTRACT: Designed to assess student attitudes toward school, teachers, peers, curriculum, and other education related areas.

AN ACCESSION NUMBER: TC007788 ETS 8502.
TI TITLE: Teacher Attitude Inventory.
DT SUBTESTS: Controlling; Rigidity; Individualism; Professionalism.
AU AUTHOR: Whitmore; Joanne-Rand.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Intended to identify representatives of two dichotomous styles of teaching: traditional (teacher-centered teaching) and experimental (pupil-centered teaching). Items pertain to teachers' positions in relation to educational issues and teaching decisions. Subscales of the inventory are: controlling vs. releasing, rigidity vs. flexibility, individualism vs. group-orientation, and interest vs. disinterest in professionalism.

AN ACCESSION NUMBER: TC007707 ETS 8502.
TI TITLE: Grasha-Riechmann Student Learning Styles.
AU AUTHOR: Riechmann-Sheryl-Wetter; Grasha-Anthony-F.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Developed to assess six student learning styles: independent, dependent, avoidant, participant, collaborative, and competitive. Each response style is defined around three classroom dimensions: student attitudes toward learning, view of teachers and/or peers, and reactions to classroom procedures. Both specific and general class versions of the 90-item questionnaire are available.

AN ACCESSION NUMBER: TC007325 ETS 8502.
TI TITLE: Student Attitude Scale.
AU AUTHOR: Seagren-Alan-T.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 10; 11; 12.
NT NOTES: Also referred to as the Nebraska Student Attitude Scale.
ITEMS: 65.
AB ABSTRACT: Designed to elicit students' attitudes in five categories: school, teachers, interpersonal relationships with teachers, peers, and self.

AN ACCESSION NUMBER: TC007320 ETS 8502.
TI TITLE: Teaching Attitudes Questionnaire.
AU AUTHOR: Wright-Benjamin-D; Tuska-Shirley-A.
YR YEAR: 62.
AV AVAILABILITY: Benjamin D. Wright; The Department of Education, The University of Chicago, 5835 Kimbark Avenue, Chicago, IL 60637.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Designed to assess attitudes of teachers and students preparing to enter the teaching profession. Attempts to determine factors which influence individual to become a teacher. Measures attitudes toward parents and teachers.

AN ACCESSION NUMBER: TC007266 ETS 8502.
TI TITLE: The Semantic Study.
AU AUTHOR: Engler-John-P.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Designed to assess attitudes of secondary school administrators toward basic concepts of vocational and technical education. Thirty-six related concepts in three categories; vocational, academic, and unclassified, are evaluated through the use of nine pairs of bi-polar adjectives.

AN ACCESSION NUMBER: TC007265 ETS 8502.
TI TITLE: Attitudes Toward Vocational Education Scale.
AU AUTHOR: Engler-John-P.
YR YEAR: 75.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 67.
AB ABSTRACT: Developed to measure the attitudes of high school administrators toward vocational education.

AN ACCESSION NUMBER: TC007069 ETS 8502.
TI TITLE: Class Activities Questionnaire.
AU AUTHOR: Steele; Joe-M; And Others.
YR YEAR: 69.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 30.

AB ABSTRACT: Provides a measure of the instructional climate in a classroom as perceived by the student and teacher. It describes general kinds of activities which characterize the class and imply either levels of thinking or affective classroom conditions. The dimensions assessed are: lower thought processes (memory, translation, interpretation), higher thought processes (application, analysis, synthesis, evaluation), classroom focus (discussion, test/grade stress, lecture), classroom climate (enthusiasm, independence, divergence, humor, ideas valued, ideas enjoyed, teacher talk, homework), and student opinions (qualities, deficiencies). A scoring service is available.

AN ACCESSION NUMBER: TC007024 ETS 8502.
TI TITLE: Curriculum Attitude Inventory.
AU AUTHOR: Langenbach-Michael.
YR YEAR: 70.
AV AVAILABILITY: Michael Langenbach; College of Education, University of Oklahoma, 820 Van Vleet Oval, Normal, OK 73019.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 50.
AB ABSTRACT: Designed to measure teachers' attitudes toward curriculum use and planning.

AN ACCESSION NUMBER: TC006698 ETS 8502.
TI TITLE: School Morale Scale.
DT SUBTESTS: School Plant; Instruction; Administration, Regulations and Staff; Community; Other Students; Teacher Student Relationships; General School Feelings.
AU AUTHOR: Wrightsman-Lawrence-S; And Others.
YR YEAR: 68.
AV AVAILABILITY: Lawrence S. Wrightsman; Dept. of Psychology, University of Kansas, Lawrence, KS 66045.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 84.
AB ABSTRACT: Designed to assess students attitudes about several aspects of school. Assesses overall school morale.

AN ACCESSION NUMBER: TC006459 ETS 8502.
TI TITLE: Politte Sentence Completion Test.
AU AUTHOR: Politte-Alan-J.
YR YEAR: 71.
AV AVAILABILITY: Psychologists And Educators; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 15; approx.

ITEMS: 35.
AB ABSTRACT: Psychological instrument used to elicit from students personality data, especially information about the immediate environment and persons within this environment. Available in two forms: the elementary form (grades 1 through 6) and the secondary form (grades 7 through 12). Used in conjunction with other instruments in personality assessment in the educational, counseling, and clinical areas. Scoring requires a qualified school or clinical psychologist as it is subjectively obtained through the use of psychodiagnostic theories involving projective techniques.

AN ACCESSION NUMBER: TC006226 ETS 8502.
TI TITLE: Attitudes Toward a Guidance Program.
AU AUTHOR: Barker-Donald-G.
YR YEAR: 66.
AV AVAILABILITY: Personnel and Guidance Journal; v44 n5 p1077-83; Jun 1966.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 20.
AB ABSTRACT: Designed to assess attitudes toward school guidance programs. May be completed by students, parents or teachers.

AN ACCESSION NUMBER: TC006225 ETS 8502.
TI TITLE: Attitudes Toward Riding the School Bus.
AU AUTHOR: Barker-Donald-G.
YR YEAR: 66.
AV AVAILABILITY: Psychology in the Schools; v3 n3 p278-81; Jul 1966.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to measure attitudes of high school students concerning riding the school bus.

AN ACCESSION NUMBER: TC006190 ETS 8502.
TI TITLE: Fehrenbach Children's Questionnaire.
AU AUTHOR: Fehrenbach-Alice.
YR YEAR: 57.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 6-12.
NT NOTES:
ITEMS: 60.
AB ABSTRACT: A questionnaire which may be administered individually or to groups. Responses to questions will reflect children's attitudes toward themselves, peers, parents, teachers, school, degree of frustration. Questionnaire is also available in Spanish. Is not intended as a diagnostic instrument, but to serve as a point of departure for counseling or therapy.

AN ACCESSION NUMBER: TC006168 ETS 8502.
TI TITLE: Learning Climate Questionnaire.
DT SUBTESTS: Grading Process; Physical Environment; Task Relationships With Faculty; Social Relationships with Faculty; Course Material Presentation.
AU AUTHOR: Bowen-Donald-D; Kilmann-Ralph-H.
YR YEAR: 73.
AV AVAILABILITY: Dr. Ralph H. Kilmann; Graduate School of Business, University of Pittsburgh, Pittsburgh, PA 15260.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 51.
AB ABSTRACT: Designed to assess the learning climate of professional schools. Originally developed for use with students in a Masters of Business Administration program. May be used to investigate organizational dynamics of professional schools in other areas of study.

AN ACCESSION NUMBER: TC006119 ETS 8502.
TI TITLE: Prueba de la Terminacion de la Frase de Fehrenbach.
DT SUBTESTS: Self Attitudes; Attitudes Toward Others; Attitudes Toward Authority; Attitudes Toward School; Self Adequacy; Past and Future.
AU AUTHOR: Fehrenbach-Alice.
YR YEAR: 74.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 60.
ITEMS: 100.
AB ABSTRACT: Discriminates between students with potential leadership qualities in terms of outstanding or average adjustment or those who have adjustment difficulties. Can be used to gather information prior to counseling or to provide teachers with insight into the hopes, fears of children. Manual and inventory are in Spanish. Can be administered individually or to groups. Group administration in which the students themselves write in the information often exposes more difficulties in communication that the student may have.

AN ACCESSION NUMBER: TC006068 ETS 8502.
TI TITLE: Program Aide Attitude Test.
AU INSTITUTIONAL AUTHOR: Arizona Univ., Tucson Arizona Center for Educational Research and Development.
YR YEAR: 70.
AV AVAILABILITY: The Journal of Experimental Education; v38 n4 p88-92; Sum 1970.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 35.
AB ABSTRACT: Designed to assess changes in educational attitudes of teacher aides. Instrument is to be administered twice during the school year - fall and spring. Aides received no formal training and were trained by the classroom teacher. This instrument is a modified form of the Survey of Educational Attitudes developed for the Tucson Early Education Model.

AN ACCESSION NUMBER: TC006042 ETS 8502.
TI TITLE: Politte Sentence Completion Test.
AU AUTHOR: Politte-Alan-J.
YR YEAR: 71.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 15; approx.
ITEMS: 35.

AB ABSTRACT: A projective psychological test designed to elicit personality data for elementary school children. May also be used with older subjects functioning at the elementary school level. Responses may be scored subjectively through the use of psychodiagnostic theories. May be administered individually or to groups.

AN ACCESSION NUMBER: TC005944 ETS 8502.
TI TITLE: Self Concept and Motivation Inventory: Secondary Form. What Face Would You Wear?.
DT SUBTESTS: Achievement Needs; Achievement Investment; Role Expectations; Self-Adequacy.
AU AUTHOR: Farrah-George-A; And Others.
YR YEAR: 68.
AV AVAILABILITY: Person-O-Metrics, Inc.; 20504 Williamsburg Road, Dearborn Heights, MI 48127.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 64.
AB ABSTRACT: Designed to assess academic self concept and academic motivation of secondary school students. Test items are orally administered by the teacher.

AN ACCESSION NUMBER: TC005745 ETS 8502.
TI TITLE: Inventory of Roles and Values of Students, Faculty, and Administration in College and University Decision-Making.
DT SUBTESTS: Part I Role of Decision Maker for Areas and Issues calling for Policy and Decision Making; Part II Value Orientations Supportive of Perceived Roles.
AU AUTHOR: Troyer-Maurice-E.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 72.
AB ABSTRACT: Part I of the inventory is designed to measure attitudes toward the roles of college students, faculty, and administration in decision making about the university's program, the library, the faculty and administration, control and regulation of dormitories and campus conduct, financial matters, campus development and use of facilities, student organizations and activities, and public relations. Part II is designed to quantify and rank the values used as a basis for the roles expressed in Part I.

AN ACCESSION NUMBER: TC005656 ETS 8502.
TI TITLE: Curriculum Accomodation Questionnaire.
DT SUBTESTS: Educational Conservatism; Educational Progressivism; Moral Flexibility; Permissiveness; Puritanism; Rugged Individualism; Bigotry; Curriculum Defined by Society; Teacher Distrust of Authority; Equality of Educational Opportunity; Rigidity Toward Change; Academic Elitism; Law and Order.
AU AUTHOR: Jones-John-A.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 091 436; 36 pages).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 56.
AB ABSTRACT: Designed to measure differences in values and attitudes between teachers possessing differing degrees of innovativeness. Factor variables generally were better at revealing attitudes and values negatively associated with teacher innovativeness.

AN ACCESSION NUMBER: TC005648 ETS 8502.
TI TITLE: Shop and Laboratory Attitude Inventory.
AU AUTHOR: Finch-Curtis-R.
YR YEAR: 68.
AV AVAILABILITY: ASIS/NAPS; c/o Microfiche Publications, P.O. Box 3513; Grand Central Station, New York, NY 10163-3513 (Document 00611).
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 47.
AB ABSTRACT: Designed to measure student attitude toward instruction. Assessment is made of student attitudes toward a specific period of instruction upon its completion.

AN ACCESSION NUMBER: TC005470 ETS 8502.
TI TITLE: Student Evaluation Scale.
DT SUBTESTS: Education Response; Social-Emotional Response.
YR YEAR: 70.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63006.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 5; approx.
ITEMS: 52.
AB ABSTRACT: Designed to evaluate student behavior and approaches to the learning process in regular and special education classes. May be used in psychiatric and correctional facility training programs also.

AN ACCESSION NUMBER: TC005278 ETS 8502.
TI TITLE: Opinionnaire on Attitudes Toward Education.
AU AUTHOR: Lindgren-Henry-Clay; Kelley-Ida-B.
YR YEAR: 58.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 50.
AB ABSTRACT: Designed to measure the degree of acceptance of child-centered educational policies, this self-administered questionnaire covers three areas of educational policy: the desirability of understanding the behavior of students, particularly in terms of its psychological causation; the desirability of the teacher's using authoritarian methods as means of controlling the behavior of students; and subject-matter centeredness vs. learner - or child-centeredness. A long (50 item) and a short (30 item) form of the opinionnaire are included. The short form has only two response choices, agree or disagree.

AN ACCESSION NUMBER: TC005224 ETS 8502.
TI TITLE: University Alienation Scale.
AU AUTHOR: Burbach-Harold-J.
YR YEAR: 72.
AV AVAILABILITY: Harold J. Burbach; Foundations of Education, School of Education, University of Virginia, Charlottesville, VA 22093.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Designed to assess feelings of alienation among Black students at various institutions of higher education. Alienation in this context was defined as the concept of powerlessness, meaninglessness, and social estrangement.

AN ACCESSION NUMBER: TC004999 ETS 8502.
TI TITLE: The Environmental Assessment Technique.
AU AUTHOR: Astin-Alexander-W; Holland-John-L.
AV AVAILABILITY: Journal of Educational Psychology; v54 n4 p217-226, 1963.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 39.
AB ABSTRACT: Designed to assess college environment based on eight attributes of the student body, size of student body, intelligence level, and "personal orientations" of students as indicated by percentage of students in each of six classes of major fields (Realistic, Intellectual, Social, Conventional, Enterprising, and Artistic).

AN ACCESSION NUMBER: TC004934 ETS 8502.
TI TITLE: Learning Environment Inventory.
DT SUBTESTS: Cohesiveness; Diversity; Formality; Speed; Environment; Friction; Goal Direction; Favoritism; Cliqueness; Satisfaction; Disorganization; Difficulty; Apathy; Democratic; Competitiveness.
AU AUTHOR: Walberg-Herbert-J; Anderson-Gary-J.
YR YEAR: 67.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 12-17, Adults.
NT NOTES:
TIME: 40; approx.
ITEMS: 105.
AB ABSTRACT: Designed to assess an individual student's perceptions of his class, or to gauge the learning environment of the class as a group. Subscores include cohesiveness, diversity, formality, speed, environment, friction, goal direction, favoritism, cliqueness, satisfaction, disorganization, difficulty, apathy, democratic, and competitiveness. Research instrument.

AN ACCESSION NUMBER: TC004817 ETS 8502.
TI TITLE: Teacher Opinionaire on Democracy.
AU AUTHOR: Ledbetter-Enola; Lentz-Theodore-F.
YR YEAR: 49.
AV AVAILABILITY: Peace Research Laboratory; 6251 San Bonita, St. Louis, MO 63105.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 65.
AB ABSTRACT: Designed for in-service and pre-service teachers to assess their philosophical opinions concerning democracy in the classroom.

AN ACCESSION NUMBER: TC004748 ETS 8502.
TI TITLE: Teacher's Subjective Evaluation of the Roslyn High School System of Selective Academic Placement.
AU AUTHOR: Rosengarten-William.
YR YEAR: 69.
AV AVAILABILITY: ASIS/NAPS, c/o Microfiche Publications; P.O. Box 3513; Grand Central Station, New York, NY 10163-3513 (Document Number 00705).
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 6.
AB ABSTRACT: Assesses Teachers' opinions of and reaction to, homogeneous grouping of students.

AN ACCESSION NUMBER: TC004021 ETS 8502.
TI TITLE: JIM Scale.
AU AUTHOR: Frymier-Jack-R.
YR YEAR: 65.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 80.
AB ABSTRACT: Provides a measure of student motivation toward school.

AN ACCESSION NUMBER: TC003559 ETS 8502.
TI TITLE: School Apperception Method.
AU AUTHOR: Solomon-Irving-L; Starr-Bernard-D.
YR YEAR: 68.
AV AVAILABILITY: Springer Publishing Company; 536 Broadway, New York, NY 10012.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 2-17.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Designed to assess student's attitude toward school and school personnel. Twelve pictures of various school situations are shown to the subject. He or she must describe events preceding and following the pictured scene. Kit includes ten alternate pictures. Assesses scholastic and emotional adjustment. Children in pictures are of intermediate elementary school age.

AN ACCESSION NUMBER: TC003386 ETS 8502.
TI TITLE: Survey of Study Habits and Attitudes, Form H.
AU AUTHOR: Brown-W-F; Holtzman-W-H.
YR YEAR: 67.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-2498.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 25; approx.
ITEMS: 100.
AB ABSTRACT: Designed as a screening and diagnostic measure of study methods, motivation for studying, and attitudes toward scholastic activities in the classroom. Yields a seven-score diagnostic profile of four basic scales and three combined scores: Delay Avoidance, Work Methods, Study Habits subtotal; Teacher Approval, Education Acceptance, Study Attitudes subtotal, and total Study Orientation score.

AN ACCESSION NUMBER: TC003154 ETS 8502.
TI TITLE: Life Adjustment Inventory.
DT SUBTESTS: General feeling of adjustment to the curriculum; Reading and Study skills; Communication and listening skills; General social skills and etiquette; Boy-girl relationships; Religion, morals, and ethics; Functional citizenship; Vocational orientation and preparation; Education for physical and mental health; Education for family living; Orientation to science; Consumer education; Development of appreciation for and creativity in the arts; Education for wise use of leisure time.
AU AUTHOR: Doll-Ronald-C; Wrightstone-J-Wayne.
YR YEAR: 51.
AV AVAILABILITY: Psychometric Affiliates; Box 807, Murfreesboro, TN 37133.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 25; approx.
ITEMS: 180.
AB ABSTRACT: Designed to measure student's general adjustment to their high school curriculum as well as their need for additional experiences in specific areas of daily life. May be used in curriculum evaluation and for diagnosis of curriculum maladjustments of indivudal students.

AN ACCESSION NUMBER: TC002539 ETS 8502.
TI TITLE: College Characteristics Index.
DT SUBTESTS: Aspiration Level; Intellectual Climate; Student Dignity; Academic Climate; Academic Achievement; Self Expression; Group Life; Academic Organization; Social Form; Play-Work; Vocational Climate; Intellectual Climate; Impulse Control.
AU AUTHOR: Stern-George-G; And Others.
YR YEAR: 58.
AV AVAILABILITY: Instructional Resources Corporation; P.O. Box 545, Skaneateles, NY 13152.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 40.
ITEMS: 300.
AB ABSTRACT: An objective, self-administered measure of environmental climate in college. Contains items related to curriculum, teaching and classroom activities, rules, regulations, policies, student organizations, activities, interests, the campus, its services, facilities. In addition to the factor and area scores, the following 30 basic press scales can be obtained: abasement-assurance, achievement, adaptability-defensiveness, affiliation-rejection, aggression-blame avoidance, change-sameness, conjunctivity-disjunctivity, counteraction-inferiority avoidance, deference-restiveness, dominance-tolerance, ego achievement, emotionality-placidity, entergy-passivity, exhibitionism-inferiority avoidance, fantasied achievement, harm avoidance-risk taking, humanities and social science, impulsiveness-deliberation,

narcissism, nurturance-rejection, objectivity-projectivity, order-disorder, play-work, practicalness-impracticalness, reflectiveness, science, sensuality-puritansim, sexuality-prudishness, supplication-autonomy, understanding. See also TC 011 996 for a brief form.

AN ACCESSION NUMBER: TC002538 ETS 8502.
TI TITLE: High School Characteristics Index.
DT SUBTESTS: Intellectual Climate; Expressiveness; Group Social Life; Personal Dignity/Supportiveness; Achievement Standards; Orderliness/Control; Peer Group Dominance.
AU AUTHOR: Stern-George-G; And Others.
YR YEAR: 64.
AV AVAILABILITY: Instructional Resources Corporationl; P.O. Box 545, Skaneateles, NY 13152.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 300.
AB ABSTRACT: Designed to measure the psychological climate of the high school as an academic environment. Measures intellectual climate, expressiveness, achievement etc. True/False responses are made to statements concerned with curriculum, teaching, classroom activities, rules, policies, student activities, building features, etc. See also Elementary and Secondary School Environment Index (TC 009 025).

AN ACCESSION NUMBER: TC002423 ETS 9104.
TI TITLE: Pictographic Self Rating Scale.
AU AUTHOR: Ryden-Einar-R.
YR YEAR: 57.
AV AVAILABILITY: Psychometric Affiliates; Box 807; Murfreesboro, TN 37133-0807.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 30; approx.
ITEMS: 15.
AB ABSTRACT: Reliable measure of students' reactions to various study and other school-related habits. Factor analysis indicates instrument contains three factors: feelings about comprehension, interest, and participation. Total score gives an indication of pupil's overall attitude toward subjects and classroom activity participation.

AN ACCESSION NUMBER: TC001765 ETS 8502.
TI TITLE: Classroom Environment Scale.
DT SUBTESTS: Involvement; Affiliation; Teacher Support; Task Orientation; Competition; Order and Organization; Rule Clarity;

Teacher Control; Innovation.
AU AUTHOR: Moos-Rudolf-H; Trickett-Edison-J.
YR YEAR: 74.
AV AVAILABILITY: Consulting Psychologists Press, Inc.; 3808 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20; approx.
ITEMS: 90.
AB ABSTRACT: Designed to assess the social climate of secondary school classrooms. Interpersonal relationships between students and students and teachers are measured as well as the type of organizational structurM 5f a classroom. The nine subscales are grouped in dimensions of relationship, personal development, system maintenance, and system change. This scale has been adapted to measure the ideal social environment (Form I), or the expectations one has of an environment (Form E). Short form (Form S) may be adapted from standard Form R. Alternate scales and their construction are described in the manual.

AN ACCESSION NUMBER: TC001764 ETS 8502.
TI TITLE: University Residence Environment Scale.
DT SUBTESTS: Involvement; Emotional Support; Independence; Traditional Social Orientation; Competition; Academic Achievement; Intellectuality; Order and Organization; Student Influence; Innovation.
AU AUTHOR: Moos-Rudolf-H; Gerst-Marvin-S.
YR YEAR: 74.
AV AVAILABILITY: Consulting Psychologists Press; 3808 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
ITEMS: 100.
AB ABSTRACT: Designed to assess the social climates of university student living groups. Measures and describes student-student and staff-student relationships and organizational structure of the living group. Subscales are grouped into dimensions of relationship, personal growth or development, and system maintenance. This scale has been adapted to measure the ideal social environment (Form I), or the expectations one has of an environment (Form E). Short form (Form S) may be adapted from standard Form R. Alternate scales and their construction are described in the manual.

AN ACCESSION NUMBER: TC001749 ETS 8502.
TI TITLE: S-C Teaching Inventory.
AU AUTHOR: Spier-Morris-S.
YR YEAR: 74.

AV AVAILABILITY: University Associates; 8517 Production Avenue, PO Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: The S-C (Student-Content) Teaching Inventory was designed to assist respondents to focus on, organize, and understand their own experiences in the teacher student interaction. Items are classified as centering on student orientation or content orientation. Instrument is available in the 1974 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC001653 ETS 8502.
TI TITLE: Empathy Inventory.
AU AUTHOR: Brunclik-Helen-L; And Others.
YR YEAR: 66.
AV AVAILABILITY: Nursing Research Associates; 3752 Cummings Street, Eau Claire, WI 54701.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 75.
AB ABSTRACT: Designed to assess empathy with nursing students displayed by nursing school faculty and counselors. Assesses ability to know what students consider to be preferred responses in the area of attitudes and emotional reactions.

AN ACCESSION NUMBER: TC000851 ETS 8502.
TI TITLE: Survey of Study Habits and Attitudes, Form C.
AU AUTHOR: Brown-W-F; Holtzman-Wayne-H.
YR YEAR: 65.
AV AVAILABILITY: The Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: 12; Higher Education.
NT NOTES:
TIME: 35; approx.
ITEMS: 100.
AB ABSTRACT: Designed as a screening and diagnostic measure of study methods, motivation for studying, and attitudes toward scholastic activities in the classroom. Yields seven score diagnostic profile of four basic scales and three combined scores: Dealy Avoidance, Work Methods, Study Habits subtotal; Teacher Approval, Education Acceptance, Study Attitudes subtotal, and total Study Orientation score.

AN ACCESSION NUMBER: TC000714 ETS 8502.
TI TITLE: Demos D Scale.
DT SUBTESTS: Attitudes Toward Teachers; Attitudes Toward Education; Influences by Peers or Parents; School Behavior.

AU AUTHOR: Demos-George-D.
YR YEAR: 65.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 29.
AB ABSTRACT: Designed to assess school attitudes of students in junior and senior high school. Scores may be converted to probabilities of dropping out of school.

AN ACCESSION NUMBER: TC000706 ETS 8502.
TI TITLE: School Interest Inventory.
AU AUTHOR: Cottle-William-C.
YR YEAR: 66.
AV AVAILABILITY: The Riverside Publishing Co.; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 20; approx.
ITEMS: 150.
AB ABSTRACT: Designed for use in the early detection, and possible prevention, of potential school dropouts. Scales established for males and females. Separate scoring masks available for each sex.

AN ACCESSION NUMBER: TC922014 ETS 9104.
TI TITLE: Activities Motives Inventory.
AU AUTHOR: Gardner-Paul-L; Tamir-Pinchas.
YR YEAR: 89.
AV AVAILABILITY: Journal of Research in Science Teaching; v26 n5 p409-23; May 1989.
GL GRADE LEVEL: 10.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: A rating scale designed for use with tenth grade biology students. Students indicate the reasons they are interested in various biological topics. Students indicate their degrees of interest on a five-point, Likert-type scale. The instrument yields four factors. Purpose of the instrument is to look for patterns underlying students' reasons. This instrument is part of a battery of eight instruments measuring various aspects of the study of biology, including a general background questionnaire called "Q". Information on factor analysis included.

AN ACCESSION NUMBER: TC922013 ETS 9104.
TI TITLE: Interest in Scientific Activities.
AU AUTHOR: Gardner-Paul-L; Tamir-Pinchas.
YR YEAR: 89.

AV AVAILABILITY: Journal of Research in Science Teaching; v26 n5 p409-23; May 1989.
GL GRADE LEVEL: 10.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: An instrument designed to measure the interests of tenth grade biology students in activities related to science. Measures students' interests in observation, theories, mathematics, and practical activities. Students indicate their degree of interest in 20 science related activities on a five-point, Likert-type scale. Instrument yields four factors based on the topic with which the activity is involved: plants, animal behavior, human biology, and other. This instrument is part of a battery of eight instruments measuring several aspects of the study of biology, including a general background questionnaire called "Q". Information on factor analysis is included.

AN ACCESSION NUMBER: TC922012 ETS 9104.
TI TITLE: Learning Mode Preference.
AU AUTHOR: Gardner-Paul-L; Tamir-Pinchas.
YR YEAR: 89.
AV AVAILABILITY: Journal of Research in Science Teaching; v26 n5 p409-23; May 1989.
GL GRADE LEVEL: 10.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: A 14-item instrument designed to measure the ways in which tenth grade students prefer to learn about biology. On a five-point, Likert-type scale, students indicate their degrees of preference for various types of learning methods. Instrument yields four factors of learning mode preference: student involvement in experiential, nonteacher centered forms of activity; listening and reading; writing; and group work. Results have shown that it is not only the subjects covered in biology that motivate students to study it, but also the mode in which the subject is presented. This instrument is part of a battery of eight instruments measuring several aspects of the study of biology, including a general background quationnaire called "Q".

AN ACCESSION NUMBER: TC922011 ETS 9104.
TI TITLE: Interest in Science Topics: Forms A and B.
AU AUTHOR: Gardner-Paul-L; Tamir-Pinchas.
YR YEAR: 89.
AV AVAILABILITY: Journal of Research in Science Teaching; v26 n5 p409-23; May 1989.
GL GRADE LEVEL: 10.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: A rating scale developed to measure tenth grade students'

interest in various topics concerning biology as a subject of study. There are two forms of the instrument. Form A contains 25 statements concerning areas of interest in biology; form B contains 20 statements. On a five-point Likert-type scale, students indicate their degree of interest in each topic. Form A yields five factors: biochemistry, regulation and adaptation in nonhuman organisms, human-biology, human-biology (personal health), and other aspects of applied biology. Form B yields four factors: biochemical processes, reproduction and genetics, ecology and evolution, and food and digestion. This instrument is part of a battery of eight instruments measuring several aspects of the study of biology, including a general background questionnaire called "Q", which is included with this instrument. Information on factor analysis is included.

AN ACCESSION NUMBER: TC810400 ETS 8503.
TI TITLE: Aberdeen Academic Motivation Inventory.
AU AUTHOR: Entwistle-N-J.
YR YEAR: 68.
AV AVAILABILITY: British Journal of Educational Psychology; v38 p181-88; 1968.
TG TARGET AUDIENCE: AGE 11-13.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: A self-administered questionnaire designed to assess students' motivation toward academic success. Items are related to academic drive, school attitudes, and scholastic expectations.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

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